

English:

Fiction: During Term 1 the children will be reading and focusing on the book 'Old Bear'. They will learn about settings, characters, building vocabulary using imaginative role play to explore characters. They will learn to make predictions, retell the story before creating their own version of the story. They will also be focusing on punctuation and grammar.

Non-Fiction: The children will learn to write lists, labels and captions linked our Geography Topic – Our Local Area.

The children will also learn to write instructions this term. They will begin by identifying features of instructions and a variety of imperative verbs before they begin to write their own instructions.

Science: Ourselves

Children will be learning about different body parts and naming each body part confidently. They will also move on to learning about the five different senses and how different body parts cater for different senses.

Geography: Our Local Area

In Geography the children will be learning about our local land use. The children will use simple fieldwork and observational skills to study the geography of their school and its grounds & the key human & physical features of its surrounding environment. They will use simple compass directions and use basic geographical vocabulary to refer to key physical features.

PSHCE: Who am I?

Children will begin to understand who they are and what their identity is; what makes them who they are.

Year 1

Art: Making a view finder & Painting Poppies

Children will be learning about view finders and how to create our own drawing using a view finder. Children will also be learning about poppies and painting puppies in detail.



PE: Throwing and Catching

Children will learn to control a ball when they are rolling and bouncing, throwing and catching, on their own, with a partner and in a group. The unit progresses the children from simple underarm catching to simple overarm throwing and onto an underarm sling for throwing using various equipment.

PE DAY: WEDNESDAY

Maths:

In Maths, children will focus on the following this term:

- Sort, count and represent objects
- Count, read and write (forwards and backwards) from any number 0 to 10
- Count one more and one less than any number to 10
- One to one correspondence
- Compare groups using language such as equal, more/greater, less/fewer
- Begin to use = , > and < symbols to compare numbers
- Order groups of objects and numbers
- Ordinal numbers (1st, 2nd, 3rd)
- Use a number line to compare, order and identify numbers
- Understand the part whole model
- Begin to understand the addition symbol and fact families – Addition facts
- Find number bonds for numbers within 10

Islamic Studies: Aqaaidh

In Islamic Studies the children will learn the following: Who am I? Six articles of faith, Shahaadah, Qualities of Allah, Allah the provider, Allah the merciful.

Hadeeth: Feeding the hungry.

Surah and Duaa Memorisation

Review surahs and duaas from Reception level.

Surah Lahab

Surah Nasr

Qaaidah

To understand sukoon and its purpose of joining letters.

To learn the 6 places to stretch harakahs. **Qaaidah pg 19-25**