

Reception

Curriculum Coverage Overview – Autumn Term 2 2021/2022

Personal, Social and Emotional Development:

Children have settled well into Reception; we will use this half term to encourage children to continue to build relationships with their peers and share their experiences, emotions and opinions. We will explore healthy choices with what we eat and how to look after our bodies. We will look at a range of stories and scenarios to help support independence and behave appropriately in different situations.

Expressive Arts and Design:

Throughout this term, we will be exploring role-play, materials and singing nasheeds. We will explore different movements, develop children's own preferences and build their confidence. We will also support and encourage children to express themselves artistically, through movement and through materials. We will develop children's storytelling skills through reading fairy tales and using them as part of Helicopter Stories.

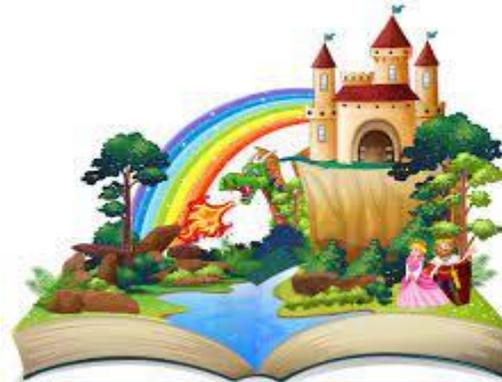
Physical Development:

In PE lessons, the children will be developing their coordination, balance and movement. During lesson time they will work on good posture when sitting and standing. In the provisions, children will be practicing their gross motor skills by sweeping, throwing and catching balls as well as their fine motor skills such as threading, stitching, cutting and using playdough.

PE DAY: EVERY TUESDAY

Mathematics:

This term, our focus will be on numbers. We will be working on number recognition and writing numbers from 0-5 making sure they are formed correctly. Children will also learn about counting from a given number. We will also learn the way to represent, compare and look at the composition of numbers 1 to 5. Children will learn about geometric shapes and will be introduced to spatial awareness and positional language.



TRADITIONAL TALES

Communication, Language and Literacy:

Children will listen to different stories to help develop their listening and attention skills as well as expanding their vocabulary. They will be encouraged to ask questions and follow directions and respond to two step instructions. We will practice different ways to greet and continue to practice writing out sounds and start to write CVC words. Children will continue to use the Read, Write Inc Phonics Scheme and homework will be given out regularly on this.

Islamic Studies:

This term in Islamic studies, we will be covering the following topics:

- Who am I? Who is a Muslim? (Aqidah)
- Saying Salaam (Personal development)
- Saying Bismillah (Personal development)
- Who created everything? (Aqidah)
- Story of Adam (as) (Tareekh)
- Islamic months Songs
- How to use the toilet (Fiqh)

Qaaidah

To recognise the Arabic letters from Alif to yaa in standalone form (sequence).

To recognise the Arabic letters Alif to yaa in standalone form (random).

Surah and Duaa Memorisation

- Surah Fatihah
- 1st Kalimah
- Before starting something

Understanding the World:

We will learn about traditional tales and explore different materials found in stories. We will compare and contrast the different characters in stories and explore figures from the past. Our tip to the Gruffalo Trail will allow children to explore natural and human made materials and understand their properties.