

Curriculum Coverage Overview – Autumn Term 2 – 2021/2022

Year 2

English: Text: The Tear Thief

This storybook introduces young readers to The Tear Thief and her journey of collecting tears from every child who cries. It ties in with validating emotions and understanding that tears are sacred too. The overall aim of this teaching sequence is to explore, interpret and respond to events in the narrative and write their own version of the story too.

Samuel Pepys Diary: This unit will teach children how to write about a real historical events in the form of a diary linked to their learning in History.

Toby and the Great Fire of London: Linked to our history topic, in this unit we will learn how to recount events, write descriptive accounts and create information text about the Great Fire of London.

Zahra (video clip): The children will learn an important message through this story. They will learn to add description to their sentences and create their own version of the story.

Science: Plant – Bulbs

This 'Plant-Bulbs' unit will teach Year 2 pupils about the different stages of plant growth. The children will get an opportunity to plan an experiment, plant seeds/bulbs and observe their stages of growth systematically. They will learn to complete scientific diagrams, discuss results and write a conclusion.

PE: Gunpowder Plot

PE DAY: Friday

The Gunpowder Plot unit for Year 2 helps children to understand how PE can be used to communicate ideas through movement, gesture and expression. Children act and react with partners and in groups as well as working on their own to retell the story of the Gunpowder Plot. The children also consider how exercise affects their minds and bodies and how to exercise safely.

IPSHE: Family

In this unit, Year 2 will be observing closely who family are and what role they play. They will also identify who special people are and the role of marriage in Islam.

Art: Sparks and Flames

This Year 2 series of Art lessons will ignite children's imagination as they create pieces of art themed around The Great Fire of London. They will use chalks, paints, collage and mixed media over the course of the lessons as they create fiery art.



Arabic

In Arabic this term, the children will learn to:

- Name classroom objects - key phrases will be: What is this? This is a pen. Where is the rubber? Etc.
- Ask personal information - key phrases will be: Asking people about their age.
- Describe their home – i.e. rooms in their house and describe furniture in different rooms, etc.

Computing: Online Safety

The children will learn how to improve the efficiency of their online searches, the types of websites that are best for children to access when looking for information, as well as how to identify inappropriate content and the actions they should take if they do.

Maths

This term, Year 2 will focus on:

- Adding and subtracting 10
- Subtracting 1 digit numbers to 2 digit numbers crossing 10
- Adding two 2 digit numbers - not crossing 10
- Adding two 2 digit numbers crossing 10
- Subtracting a 2 digit number from a 2 digit number not crossing 10
- Subtracting a 2 digit number from a 2 digit number crossing 10
- Number-bonds to 100
- Adding three 1 digit numbers
- Counting money in pence and pound, notes and coins
- Selecting money, making the same amount
- Comparing money, finding the total/difference
- Finding change/two step problems
- Multiplication using the x symbol

Islamic Studies: Fiqh

Methods of staying clean: Istinja, Wudu, Ghusul. Wudu in detail: Farraidh, Sunan, Mustahabbat, Makruhat and Nawaqid. How to do Ghusul, brief introduction to Tayammum, recap Wudu, conditions before Salah, Salah timings, method of Salah for boys and girls.

Hadeeth: Salaam

Surah and Duaa Memorisation

Review surah's and duaas from last term Surah Fil, Takbir, Thana, Tasbih of ruku, after ruku, during qawmah, tasbih of sujud, during jalsah.

Qaaidah

Practise recitation with clear full mouth and throat letters.

History: Great Fire of London

This History unit will take children back to 1666 and the era of the Stuarts as they find about the Great Fire of London and the effect it had on the people of the time. They will find out when, where, how and why the Great Fire happened, and explore how we know about it through the diary of Samuel Pepys and other sources.