

## Curriculum Coverage Overview – Spring Term 2 2021/2022

### Year 3

**English: Creating Images (Poetry)** – During this unit, the children are going to be looking at some poetry inspired by the rainforests.

**The Great Kapok tree (narrative)** – The children will engage imaginatively with the text through role-play, discussion and a series of creative activities based on the text. They will become familiar with the structure of dilemma stories and consider how different persuasive devices can be used in speech and writing. The children will use drama to develop ideas and extend their vocabulary. They will then plan their own dilemma stories and have the opportunity to draft and edit their stories before presenting a final illustrated version.

**Information Texts: Rainforests (Non-fiction)** – Over the course of this unit, children will learn about factual information about rainforests, whilst focusing on features of information books, looking at ordering information in an alphabetical manner, summarising information, making notes and changing those notes into paragraphs to structure their writing.

#### Science: Plants

During this term, the children will be focusing on everything they need to know about plants. They will learn the names of different parts of plants and the jobs they do. The children will work scientifically and collaboratively to investigate what plants need to grow well, and will present their findings to their peers. They will work in a hands-on way to identify the parts of a flower, and will explore the different stages of the life cycle of a flowering plant.

#### Geography: The Rainforest

In Geography this term, the children will take a trek into the depths of the rainforest with this Rainforest unit. The children will discover where the rainforests are located, what they are like, explore the layers of vegetation in a rainforest, investigate the climate of the rainforest, who lives in rainforests (including animals, plants and indigenous peoples). They will also explore why the rainforest is under threat and the measures taken to protect it, and much more.

#### RE: Hinduism

In RE this term, the children will gain an overview of Hinduism, focusing on its origins, core beliefs, festivals, special places. They will explore the different holy books, identify key Hindu symbols and understand their meanings.

#### Computing: Drawing and DTP

In this unit, the children will focus on aiming to develop children's graphic and presentation skills by introducing drawing as opposed to painting. It also goes on to further children's understanding of layouts using a desktop publishing application. Children will learn to draw, order, group and manipulate objects to make a picture. They will also learn to evaluate and create effective layouts, combining text and images.



#### Arabic:

In Arabic this term, the children will learn to:

- Use new vocabulary about Ramadhan
- Use demonstrative pronouns (this/those)
- Role play at the Market- asking how much something is.
- Change the pronouns from masculine to feminine.
- Express opinions such as, 'I like' or 'I don't like', about food and drink.

#### Art: William Morris

During this term, the children will enjoy exploring the industrial revolution from the view of an artist, 'William Morris'. This will allow the children to decide for themselves in the quality over quantity debate during the engaging lessons about the Arts and Crafts movement and what that meant for the craftsmen of the 19th Century. They will observe and sketch natural objects and design a printing block inspired by William Morris.

#### Maths: Length and Perimeter/Fraction

This term, Year 3 will focus on:

- Interpret and present data using bar charts, pictograms and tables. Solve one-step and two-step questions [for example, 'How many more?' and 'How many fewer?'] using information presented in scaled bar charts and pictograms and tables.
- Measure, compare, add and subtract: lengths (m/cm/mm); mass (kg/g); volume/capacity (l/ml). Measure the perimeter of simple 2D shapes.
- Recognise and use fractions as numbers: unit fractions and non-unit fractions with small denominators.
- Recognise, find and write fractions of a discrete set of objects: unit fractions and non-unit fractions with small denominators.

#### Islamic Studies: Akhlaaq

In Islamic Studies, the children will be learning about good manners relative to thinking good of others, sharing, kindness to parents, speaking the truth and saying a good word.

**Hadeeth:** Mercy and Modesty

#### Surah and Duaa Memorisation

Memorise: Surah Alaq and Surah Teen.

Duaa's: Imaan – Mujmal, Qunoot, duaa when wearing and taking off clothes, duaa to a host, when breaking fast, after iftar, making iftar at someone's place, 10 names of Allah.

#### Qaaidah/Quraan

The children will practise recitation of the Quran with fluency, and implement the rules of Tajweed.

#### PE: Circuit Training

**PE DAY: Thursday**

This term in PE, the children will allow the children to focus on a range of core skills. It is aimed to be taught in an engaging and motivational manner, with children initially completing four mini circuits before competing in two full circuits. They will develop their skills in travelling and changing travel, ball control skills, balance and co-ordination. They will be encouraged to keep a personal score for each exercise and to adapt and improve their performance to beat their score.