

## Curriculum Coverage Overview – Autumn Term 2 2018/2019

### Year 2

#### English: Anansi – stories from other cultures

The children will be studying stories and poetry from other cultures. Through studying other cultures, we hope to broaden their understanding and appreciate other cultures. They will be writing narratives from different perspectives, letter recounts and persuasive writing.

#### PE: Gymnastics

Children will be repeating and linking combinations of gymnastic actions, body shapes and balances with control and precision. They will be using simple compositional ideas in the sequences they create and perform. They will learn to recognise and describe what their bodies feel like during different types of activity. They will improve their work by using information they have gained by watching, listening and investigating as well as learn the four basic elements; balance, roll, jump and body shape.

#### RE: Celebrations

This unit introduces some of the major religions through the festivals they celebrate. Children will learn the significance of these festivals and what they mean for those who belong to that religion. They will also learn about their own lives, families and communities.

#### Art: Can buildings speak?

In this unit children explore shape and pattern in building. They begin by producing prints and rubbings of patterns found in buildings and go on to look at and record the use of shape, space and pattern in local buildings. They will question how these features tell us something about the purpose of the building. They work in groups to produce a relief sculpture for temporary display using their first-hand observations as starting point.

#### PSHCE: Rights, respect and responsibility

Throughout this unit the children will be supported to understand the terms 'rights' and 'responsibilities'; the rights to which they are entitled and the responsibilities they have to the people around them in their own environments. This group of lessons also lends itself to whole-class and paired discussion concerning the wider community.



#### Geography: India

The children will be studying the geography of India, including the lives of the people who live there and their culture. They will be comparing and contrasting between England for example; the climate and animals.

#### Science: Animal kingdom

This unit is designed for children to explore and compare the difference between things that are living, dead and have never been alive. Children will also be identifying that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals and plants.

#### Maths:

This term Year 2 will learn to:

- Add two 2-digit numbers – crossing ten add ones and add tens.
- Subtract a 2-digit number from a 2-digit number – not crossing ten.
- Subtract a 2-digit number from a 2-digit number – crossing ten – subtract ones and tens.
- Bonds to 100 (tens and ones) Add three 1-digit numbers.
- Count money – pence, pounds (notes and coins).
- Make the same amount using different coins
- Compare money of different values in pounds or pence
- Find the total of different coins using their knowledge of addition
- Expand their knowledge of addition & subtraction strategies by specifically finding the difference between two amounts.
- Solve two-step problems in money using their understanding of addition and subtraction.

#### Islamic Studies: Fiqh

Methods of staying clean: Istinja, Wudu, ghusul. Wudu in detail: Farraidh, Sunan, Mustahabbat, Makruhah and nawaqid .How to do ghusul. Brief introduction to tayammum. Recap wudu. Conditions before salah. Salah timings. Method of salah for boys and girls. **Hadeeth:** Saying Salam.

#### Surah and Duaa Memorisation:

**Surah Fil, Surah Humazah and surah Asr.**

Takbir, Thanah, Tasbih of ruku, After ruku, During qawmah, Tasbih of sujud, During jalsah,

#### Qaaidah/Quraan:

To practice recitation of the Qaaidah/Quran.