

Curriculum Coverage Overview –Autumn Term 2 2018/2019

Year 3

PE

PE DAY: THURSDAY

We will be studying invasion games and will focus on team work, keeping possession, scoring and defending.

RE

We will be looking at the principal events and stories in Jesus' life that forms the basis of the Christian belief.



History

Through discussion, children understand the terms 'invaders' and 'settlers' and discuss motivations for emigration. They will gain historical insight into the lives of Anglo-Saxon and British people.

D&T:

The Anglo Saxons wore clothes made from wool cloth or animal skin. Women spun the wool from sheep and goats to make thread. They used a loom to weave the thread into cloth. The children will use this technique to create their own Anglo Saxon mat.

Maths:

This term Year 3 will learn:

- Dividing by 3,4 and 8 (times tables facts)
- Multiplying and divide by 3, 4 and 8; understanding that multiplication is commutative whereas division is not.
- Application of understanding of the 3, 4 and 8 times table to worded questions.
- Apply understanding of sets and groups to worded multiplication questions.
- Measure and compare lengths in cm and mm converting between the two.
- Measure lengths greater than 1m, writing answer in metres and cm.
- Measure the perimeter of simple 2D shapes.

Islamic Studies - Fiqh

The children will be studying the following topics: fiqh keywords, manners of using the toilet, types of najasat,ghusl faraaidh sunnan and method, why Muslims pray salah, daily Salah theoretical, daily salah practical, breakers of salah, halal and haram food salatul witr, musafir and marid (deceased).
Hadeeth: steadfastness life in this world.(tajweed revision)

Surah and Duaa Memorisation

Review and revise previous surahs and duaas from year 1 and 2.**Surah Qadr and Surah Alaq surah teen imaane-mujmal and mufassal** ,dua:- qunoot,When you see someone smiling dua to a host and when entering and leaving the house.

Qaaidah/Quraan

To practice recitation of the Quraan with fluency. To implement the rules of tajweed.

English: Fairy Tales

In this unit children are immersed in the world of fairy tales. They explore traditional versions of Sleeping Beauty, memorising it to retell to an audience. They will then be introduced to the story of Hansel and Gretel and will consider different points of view when writing a letter in role. They will be encouraged to predict what might happen next. This unit will end with the children writing a new version of Hansel and Gretel.

Grammar includes: The children will learn about tense in verbs, use pronouns for cohesion and learn to avoid repetition and ambiguity. They will also use dialogue punctuation and extend the range of sentences with more than one clause by using a wider range of conjunctions, e.g. when, if, because, although.

Rhythm and Rhyme poetry: The children discuss their favourite lines from four poems, recognising simple rhythm and rhyme and discussing vocabulary choices. They identify patterns in the poetry and work towards class performances of the poems.

Science

In this unit, children identify that animals, including humans, need the right types and amount of nutrition and that they cannot make their own food; they get nutrition from what they eat. They identify that humans and some other animals have skeletons and muscles for support, protection and movement.

PSHE:

This theme aims to develop and revisit four of the key social and emotional aspects of learning covered in previous themes, through a focus on bullying – what it is; how it feels; why people bully; how we can prevent and respond to it; and how children can use their social, emotional and behavioural skills to tackle this crucial problem.