

Curriculum Coverage Overview – Summer Term 1 – 2018/19

Year 3

English: Fiction - The Iron Man

In this unit, the children will read the powerfully written story of The Iron Man by Ted Hughes. The children will learn to empathise with the feelings of the characters through drama approaches and writing in role. They will develop their abilities to form and give opinions through taking part in discussions about the central dilemma; what to do with The Iron Man. The children will also develop their own ability to use language creatively through listening to the strongly patterned and descriptive language read aloud, re-reading, shared poetry writing and performance.

Non – Fiction – Instruction writing

The children look at examples of instructions and discuss their purpose. They will identify features of instructions and learn how imperative verbs are used as a command. They will begin to write instructions and learn that an introduction can explain the purpose to the reader. They will link their instructions to their book and write a set of instructions on how to care for the Iron Man. After writing their instructions they will evaluate their writing and make improvements.

Science – Forces and Magnets

In this Science unit, the children will observe that magnetic forces can act without direct contact, unlike most forces where direct contact is necessary (for example: opening a door, pushing a swing). They will explore the behaviour and everyday uses of different magnets (for example: bar, ring, button and horseshoe).

History: The Romans

This term, the children will learn about the history of Rome – legend and fact – and understand where in Europe Rome is, and how the Romans came to extend their influence and create such a large and influential empire.

The children will learn about life in Britain before the Romans arrived and how the arrival of the Roman armies affected the Celtic tribes. They will role-play and take different jobs and roles in a Celtic village and debate whether to resist or collaborate, and create Celtic shields.

Art

In Art, the children will study the art of pottery making. They will understand the properties of clay and what it is before developing a deeper understanding of its importance in cultures present and past.

They will then create a Roman pot linking to this term's History unit of The Romans.



PSHCE – New Beginnings

The theme offers children the opportunity to see themselves as valued individuals within a community, as well as to contribute to shaping a welcoming, safe and fair learning community for all. Throughout the theme, children will explore feelings of happiness and excitement, sadness, anxiety and fearfulness, while learning shared models for 'calming down' and 'problem solving'.

Maths

This term Year 3 will:

- Count up and down in tenths; recognise that tenths arise from dividing an object into 10 equal parts and in dividing one-digit numbers or quantities by 10.
- Recognise and use fractions as numbers: unit fractions and non-unit fractions with small denominators.
- Recognise, find and write fractions of a discrete set of objects: unit fractions and non-unit fractions with small denominators.
- Recognise and show, using diagrams, equivalent fractions with small denominators. Compare and order unit fractions, and fractions with the same denominator. Add and subtract fractions with the same denominator within one whole (for example: $5/7 + 1/7 = 6/7$). Solve problems that involve all of the above.

P.E.

P.E. DAY: THURSDAY

In P.E., the children will focus on striking and field games. Children will learn to throw and catch so that when they are fielding they are able to work together to keep the batters' scores down. They will also learn to strike the ball so that they are able to score runs.

Islamic Studies - Aadab

In Islamic Studies, the children will be learning about the aadab of travelling, studying, Quran, walking, masjid, TV, games, the Internet and respecting people.

Hadeeth: Ramadan

Surah and Dua Memorisation

Memorise: Surah Alam Nashra and Surah Duhaa.
 Dua's: Imaan Mufassal, when travelling in a vehicle, when it rains, when looking in the mirror, and 10 names of Allah.

Qaaidah/Quran

To practice recitation of the Quran with fluency. To implement the rules of tajweed.